



Educating Young Children through Natural Water: How to use coastlines, rivers and lakes to promote learning and development

Judit Horvath

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Coastlines, rivers and natural waters have a huge amount to offer young children, providing a unique environment for their learning and development. The environment and its almost daunting size touches something deep within the children and – surprisingly – the large space brings them closer together. This book provides a comprehensive guide to Natural Water School provision by exploring its special pedagogy, the organisation and management of the Water School session and discussing the learning environment and its implications for children's wellbeing and development. It clearly explains the key principles of this recently developed, contemporary approach and sets out a framework for setting up and leading a Natural Water School programme.

The book shows how the aims and outcomes of early years education, including the Early Years Foundation Stage can all be achieved within the Natural Water School environment and is supported by examples and case studies throughout. Full of practical suggestions and activities, it includes:

- Activity ideas covering topics such as wildlife, sensory activities, crafts, social development, physical play and construction in different seasons
- Unique teaching tools to observe and develop the children
- Ideas for working with children of different ages and learning styles
- Detailed guidance on health and safety including risk assessments

Offering a sound historical background, a solid pedagogical framework and a step-by-step guide to Natural Water School practice, this handy text will help students and practitioners to fully understand this new and increasingly popular approach to early years education and how it can benefit the children they care for.

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