



# Teaching, Learning, and the Holocaust: An Integrative Approach (Scholarship of Teaching and Learning)

*Howard Tinberg, Ronald Weisberger*

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Classroom study of the Holocaust evokes strong emotions in teachers and students. *Teaching, Learning, and the Holocaust* assesses challenges and approaches to teaching about the Holocaust through history and literature. Howard Tinberg and Ronald Weisberger apply methods and insights of the Scholarship of Teaching and Learning to examine issues in interdisciplinary teaching, with a focus on the community college setting. They discuss student learning and teacher effectiveness and offer guidance for teaching courses on the Holocaust, with relevance for other contexts involving trauma and atrocity.

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