



Making sense of Every Child Matters: Multi-professional practice guidance

Richard Barker

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This much-needed book examines the implications of the 'Every Child Matters' (ECM) national and local framework for working with children. It analyses the key issues from the perspective of the different professions that make up the 'new children's workforce' and explores interprofessional considerations.

- describes and analyses the 'Every Child Matters' programme in relation to the wider social context for children, with a consideration of interprofessional issues
- chapters give an overview of the recent history, current position and main trends of the specific professions
- includes practice issues and case examples from health, education, social work, playwork, children's centres and early years
- up to date in relation to recent policy and practice changes at both central government and local area levels
- considers the opportunities and challenges presented by the current agenda, including the possible implications for future multi-disciplinary working.

Offering a clear guide to the implications of 'Every Child Matters' for practice, this book will be widely welcomed by tutors and practitioners alike, enabling readers to make sense of the legislation and national guidance, and to understand better the new agendas for children's services.

Richard Barker is Professor in Child Welfare in the School of Health, Community and Education Studies at Northumbria University. He is a qualified social worker and teacher who has extensive practice, evaluation and consultancy experience of children's services in the UK and Europe.

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