



Numeracy for Teaching

Derek Haylock

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`Comprises a very helpful resource for students who are obliged to succeed in passing the QTS numeracy test in order to gain QTS. It should provide a valuable resource for students to increase their confidence as well as their competence' - *Mathematics in Schools*

`The stated aim of this book is to help teacher-trainees prepare for the numeracy test all new entrants to the profession now have to pass. Any trainee worried about the test should find this a useful resource.... As in similar books by Derek Haylock, the mathematical content is written in a clear and accessible style' - *Mike Askew, Times Educational Supplement*

Quotes from the author's students

`The book is excellent. I think it will present students and others with a valuable resource, not only to help with the QTS test, but also for teaching. I could see myself using it on "dip-in-as-necessary" basis'.

`The practice questions were really helpful for checking and consolidating learning. The material was useful for the QTS test, particularly the mental calculations. Many thanks for letting me work through your sample material. I cannot begin to tell you how much more I have learnt! This has definitely made me feel more confident about passing the QTS numeracy skills test! I have definitely demonstrated to myself from this material that my ability to complete calculations mentally has increased. I can calculate faster and with some accuracy now!'

`Comprises a very helpful resource for students who are obliged to succeed in passing the QTS numeracy

test in order to gain QTS. It should provide a valuable resource for students to increase their confidence as well as their competence' - *Mathematics in Schools*

This book is designed to help teacher-trainees prepare for the *Qualified Teaching Standards* numeracy test that must now be passed by all entrants to the teaching profession. The author focuses especially on weaknesses in numeracy often observed in adults, and in teacher-trainees in particular. As far as possible, this mathematics is set in the professional context of teaching, drawing on statistics and other data from individual schools, the DfEE and the Qualifications and Curriculum Agency (QCA).

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