



The Reflective Professional in Education: Psychological Perspectives on Changing Contexts

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Encouraging professional psychologists and other staff groups to take a more reflective and dynamic stance in relation to their work, The Reflective Professional in Education provides insights and understandings into the building of more effective relationships with clients. It is based on experience derived from specialist work with children and families in a variety of settings, within the broad contexts of education and related fields. The contributors' proactive approach identifies trends and dilemmas facing professionals, and addresses issues such as marketing, psychological services for children, the changing purchasing-provider context in education and inter-agency cooperation. This book will help workers and students in the fields of educational psychology, teaching, the social services and health and community services in dealing with the ethical concerns and challenges with which they are faced.

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