



Transforming Professional Development into Student Results

Douglas B. Reeves

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How can we create and sustain professional learning programs that actually lead to improved student achievement? In this thoughtful and informative guide for teachers, administrators, and policymakers, Douglas B. Reeves provides answers. First he casts a critical eye on professional learning that is inconsistent, unfocused, and ultimately ineffective, and explains why elaborate planning documents and “brand-name” programs are not enough to achieve desired outcomes. Then he outlines how educators at all levels can improve this situation by

- * Taking specific steps to move from vision to implementation;
- * Focusing on four essentials: teaching, curriculum, assessment, and leadership;
- * Making action research work;
- * Moving beyond the “train the trainer” model; and
- * Using performance assessment systems for teachers and administrators.

If you're tired of professional development that takes up too much time and delivers too little, read *Transforming Professional Development into Student Results* and discover how to move toward a system that gives educators the learning experiences they need to make a measurable difference for their schools and their students.

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