



Implementing Transfer Associate Degrees: Perspectives From the States: New Directions for Community Colleges, Number 160 (J-B CC Single Issue Community Colleges)

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In recent years, a convergence of several forces—increased legislative involvement in higher education, governmental and philanthropic pressure to increase postsecondary degree and certificate production, and fiscal belt-tightening at colleges and universities across America—has resulted in efforts to significantly reform community college-to-university transfer and articulation processes.

One increasingly popular method of reform is the implementation of transfer associate degrees: statewide pathways or degree programs that allow students to both earn an associate degree from a community college and transfer seamlessly into a state university with junior status. This volume of *New Directions for Community Colleges* outlines the elements of effective transfer associate degrees and explores their implementation in six states.

This is the 160th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

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