



Reading and Representing Across the Content Areas: A Classroom Guide (Language and Literacy Series)

Amy Alexandra Wilson, Kathryn J. Chavez

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This groundbreaking work redefines traditional ideas of what a “text” should be, incorporating new kinds of multimodal texts to revitalize instruction within and across disciplines. The authors provide examples of innovative representations to aid learning in earth science, language arts, mathematics, and social studies classrooms. Each chapter focuses on a specific content area, outlining learning goals, relevant national standards, types of representation that enrich learning, and teaching strategies for developing critical literacy specific to that discipline. *Reading and Representing Across the Content Areas* is a powerful application of creative, multimodal teaching principles for meeting challenging standards.

Book Features:

- Guidance for explicit instruction in reading, writing, and representing in each discipline.
- Examples of classroom activities that build skills related to state and national standards.
- Ideas for using a wide range of printed, digital, embodied, and three-dimensional texts.
- Images of student work.

“This book hits the ball out of the park! It is exactly what content area/disciplinary literacy classes need to help those who teach different disciplines to integrate the reading and writing of multimodal representations and disciplinary content.”

—**Patricia L. Anders**, Jewell M. Lewis Distinguished Professor of Reading Language, Reading and Culture Program, University of Arizona

“Wilson and Chavez make a unique contribution to the field that is just in time for the challenges posed by the Common Core State Standards.”

—From the Foreword by **Marjorie Seigel**, Teachers College, Columbia University

“Destined to become a classic in disciplinary literacy. It puts into print and practice Herber’s (1970) ‘content determines process.’”

—**Victoria Gillis**, Wyoming Excellence in Education Literacy Chair, Secondary Education, University of Wyoming

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From reader reviews:

Georgianna Menendez:

The reason? Because this Reading and Representing Across the Content Areas: A Classroom Guide (Language and Literacy Series) is an unordinary book that the inside of the book waiting for you to snap it but latter it will jolt you with the secret that inside. Reading this book adjacent to it was fantastic author who write the book in such amazing way makes the content inside of easier to understand, entertaining approach but still convey the meaning completely. So , it is good for you because of not hesitating having this ever again or you going to regret it. This phenomenal book will give you a lot of rewards than the other book have such as help improving your talent and your critical thinking technique. So , still want to delay having that book? If I were being you I will go to the e-book store hurriedly.

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