

Society, Schools and Progress in Australia: The Commonwealth and International Library: Education and Educational Research Division

P. H. Partridge

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Society, Schools, and Progress in Australia focuses on the principles, methodologies, practices, and measures employed in education in Australia.

The book first offers information on historical influences and organization of public education. Discussions focus on local communities and schools, teaching in state schools, administration within states, educational policy, secondary education, geographical and social background, centralization, question of state aid, and background of the education acts. The book then ponders on schools and society, pattern of higher education, and teachers. Topics include economic change, organization of technical education, future development of technical colleges, adult education, diversification of tertiary education, teaching in universities, and reorganization of secondary education. The text examines education and national growth, including changing balance of the federation, social teaching, quality of teachers, aspects of national development, and social change and educational change.

The manuscript is a dependable reference for students, teachers, and educators wanting to study the form of education in Australia.



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