



# Time to Teach: How do I get organized and work smarter? (ASCD Arias)

*Renate Caine, Carol McClintic*

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The research is indisputable: Students are less disruptive and do better "academically" in schools that cultivate the internal motivation of students. In *Activating the Desire to Learn*, veteran educator Bob Sullo shows how to apply lessons from the research on motivation in the classroom.

According to the author, we are all driven to fulfill five essential needs: to connect, to be competent, to make choices, to have fun, and to be safe. Studies show that when these needs are met in schools, good behavior and high achievement tend naturally to ensue.

Written as a series of candid dialogues between the author and K-12 students, teachers, counselors, and administrators, *Activating the Desire to Learn* covers everything you need to know to change the dynamics of learning in your classroom or school:

- \* A comprehensive overview of the research on internal motivation;
- \* Case studies of strategies for activating internal motivation at the elementary, middle, and high school levels;
- \* Suggestions on how to assess degrees of student motivation; and
- \* Guidelines for integrating the principles of internal motivation with standards-based instruction.

Motivating students is not the issue--the hunger to learn is ever-present. Yet schools continue to insist on the traditional reward-punishment model, to the detriment of student achievement. Clearly it's time for change. This engaging and thought-provoking book will help you create a culture of achievement by building on the inherent drive to succeed that students bring to the classroom every day.

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